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Conflict resolution education programs for special-needs students are increasingly used to teach students conflict-related skills and orientations. This article reports on a research project that investigated the efficacy of one conflict resolution education program in a special-needs population. Results are presented in terms of the program's impact on students' perspective-taking, hostile attribution, emotional management, and aggressiveness.

Evaluating Environmental Mediation: Results from a Waste Management Conflict in Germany

Katharina Holzinger

This article presents an in-depth report of an environmental mediation process in Neuss County, Germany. The author provides detailed case information about the dispute, presents a taxonomy of procedural and results-related criteria critical for environmental mediation, and presents results of the case in light of these criteria.

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